

## Remote Teaching and Learning 2020 Curricular Partnership Offer

CEEDS is excited to continue our offer of traditional and non-traditional support and partnership for teaching and learning at Smith. In addition to our [Curricular Enhancement Grants](#) we can support or partner with you in a number of ways to help reduce your prep and teaching load.

### Please reach out to us about any of the following:

- Co-producing **amateur videos** (with closed captions) of topically relevant videos to support asynchronous learning. See an example from ENV 101 [here](#).
- Filming **virtual tours that are content specific** on campus or in the greater Connecticut River Valley such as local farms, energy systems, and businesses (e.g. Mill River, Barstow Farm, Northampton wastewater treatment plant, Holyoke Dam and hydroelectric facilities). We can film you or others at one or multiple locations and provide video editing.
- Identifying and **securing guest speakers** on content specific topics at the intersection of your expertise and sustainability, including data science, psychology, government and policy, economics, film, indigenous studies and much more.
- Identifying or recommending **data sets and text or media materials** to support assignments
- Supplying **real campus or community challenges** or opportunities to be used as case studies or problem prompts for course work.
- Providing **in-course student support** for individual or group work. For years CEEDS has supported courses such as Interpreting and Communicating Environmental Information, Psychology of Climate Change, and Critical Design Thinking by supplying project prompts, advising, professional support and more.
- **Guest speaking** in courses/at events or event series about topics such as carbon neutrality policy and engineering strategies, impacts of pricing models for waste

disposal and water consumption, sustainable purchasing and construction practices, other campus sustainability topics.